

Curriculum Mission statement

“The aim of our Spanish Department is to create confident communicators. We want our students to be excited about new cultures and experiences. Through their Spanish studies we want to provide them with the opportunity to embrace these experiences and give them the power to be able to communicate with many other people in a variety of different ways.”

Year 7

Across Key Stage three students will be developing fluency focusing on the 5 key areas below. The EPI method is used within lessons with a key focus on developing confidence when communicating. Students have two lessons a week which centre around our weekly question from that topic building on:

- Describing people and relationships
- Describing places
- Describing activities
- Giving and justifying opinions
- Asking and answering questions

Unit 1

My life

- Giving basic details about myself- age/ birthday etc.
- Describing what I look like
- Describing my personality
- Using colours, numbers and adjectives correctly in descriptions

Skill focus: Phonics, Read aloud

Unit 2

My family

- Recalling all family members
- Describing the looks and personalities of family members
- Giving and justifying opinions of family members
- Using me gustaria to add another tense

Skill focus: Agreements, Listening

Unit 3

Home

- Describing where I live
- Describing my house and the room/ furniture in there
- Being able to state the positives and negatives of my home
- Using the future tense to describe the dream house

Skill focus: Opinions, Reading

Unit 4

Free time and Sports

- Describing which sports I like and dislike with reasons
- Describing what I do in my free time
- Being able to state the positives and negatives of technology
- Using the past tense and future tense to describe past and future plans

Skill focus: 3 tenses, Reading and Listening

Year 8

Across Key Stage three students will be developing fluency focusing on the 5 key areas below. The EPI method is used within lessons with a key focus on developing confidence when communicating. Students have two lessons a week which centre around our weekly question from that topic building on:

- Describing people and relationships
- Describing places
- Describing activities
- Giving and justifying opinions
- Asking and answering questions

Unit 1

School

- Describing what school life is like
- Giving opinions of teachers and lessons
- Comparing primary school to secondary school
- Research school life in Spain

Skill focus: 3 tenses, reading and listening

Unit 2

Home and Town

- Describing houses- location, looks, rooms in the house etc.
- Describing places in town
- Describing opinions on towns and what you like/ would like to change
- Use all 3 tenses to describe the town in the past and future plans

Skill focus: 3 tenses, writing

Unit 3

TV and Film

- Giving opinions on a variety of TV and film genres
- Summarise and describe the plot of a variety of films
- Compare a variety of genres
- Watch a Spanish film

Skill focus: Opinions, writing and listening

Unit 4

Shopping

- Being able to ask and answer questions in a shop
- Recalling a variety of objects to buy e.g. clothes, food etc.
- Describing problems and asking for solutions in a shop
- Recapping colours and numbers to use in a shop

Skill focus: Asking questions, Listening

Year 9

Across Key Stage three students will be developing fluency focusing on the 5 key areas below. The EPI method is used within lessons with a key focus on developing confidence when communicating. Students have two lessons a week which centre around our weekly question from that topic building on:

- Describing people and relationships
- Describing places
- Describing activities
- Giving and justifying opinions
- Asking and answering questions

Unit 1

Holidays

- Describing locations and accommodation
- Describing what I do/ don't do on holidays
- Describing the weather in all 3 tenses
- Describe past, present and future holidays

Skill focus: Time phrases, Writing

Unit 2

Social media and Technology

- Describing how you use technology in everyday life
- Giving the positives and negatives of technology
- Comparing technology now to in the past
- Giving and justifying opinion on social media

Skill focus: Future tense, Reading and listening

Unit 3

In a restaurant and a shop

- Asking and answering questions in a restaurant/ shop
- Giving opinions on shops/ restaurants
- Describing what you want to order/ buy
- Using colours, numbers and adjectives correctly in descriptions

Skill focus: Conditional tense, Roleplay

Unit 4

My future life

- Describing future family plans
- Describing where you would like to live in the future
- Describing where you would like to travel in the future
- Describe what job you would like to do in the future

Skill focus: Future tense, Writing

Year 10

Students will follow the Edexcel GCSE Spanish specification. Lessons will still follow the EPI method like KS3 and will be based on a conversation question each week. Students will focus on mastering a skill across each until alongside recalling the GCSE vocabulary.

Unit 1

Family and Friends

- Describing who is in your family and what they are like
- Describing yourself and your family in the past
- Give justified opinions on marriage and children
- Describing your ideal partner using the conditional tense

Skill focus: Present tense, Photocard

Unit 2

Free Time

- Describing what you do in your free time- with who/ where/ when
- Giving justified opinion on your favourite music, films, tv shows
- Describing the positives and negatives of a variety of activities
- Use all 3 tense to describe free time planes

Skill focus: Present and imperfect continuous, writing

Unit 3

In Town

- Describing where you live- what you like/ would you like to change
- Describing the places in your town
- Describing environmental problems in your town
- Use all 3 tenses to describe your town in the past and where you would like to live

Skill focus: Future tense, reading

Unit 4

Well Being

- Describe your diet
- State the pros and cons of diets and exercise
- Describe issues young people face
- Give advice on living a health life

Skill focus: Preterite/ imperfect tense, listening

Year 11

Students will follow the Edexcel GCSE Spanish specification. Lessons will still follow the EPI method like KS3 and will be based on a conversation question each week. Students will focus on mastering a skill across each until alongside recalling the GCSE vocabulary.

Unit 1

Holidays

- Describing where you go and where you stay
- Describing what you do and don't do on holidays
- Describing the weather, facilities, transport on a variety of holidays
- Using all 3 tenses to describe past, present and future holidays

Skill focus: Past tense, Photocard

Unit 2

School

- Describing what you study, used to study and would like to study
- Giving and justifying opinions about subjects and teachers
- Describing the school building, giving opinions and comparing to primary school
- Describing future education plans

Skill focus: Past tense, Photocard

Unit 3

Future Plans/ Jobs

- Giving and justifying opinions on a variety of jobs
- Describing what friends and family do
- Describing how to apply for a job- qualification and qualities needed
- Planning what job you would like to do in the future and why
- Sharing other future plans outside of the world of work

Skill focus: Future tense, Roleplay

Unit 4

Revision

- Recapping all units and skill areas ahead of GCSE exams