

Curriculum Mission statement

"The aim of our Spanish Department is to create confident communicators. We want our students to be excited about new cultures and experiences. Through their Spanish studies we want to provide them with the opportunity to embrace these experiences and give them the power to be able to communicate with many other people in a variety of different ways."

Year 7

Across Key Stage three students will be developing fluency focusing on the 5 key areas below. The EPI method is used within lessons with a key focus on developing confidence when communicating. Students have two lessons a week which centre around our weekly question from that topic building on:

- Describing people and relationships
- Describing places
- Describing activities
- Giving and justifying opinions
- Asking and answering questions

Unit 1	Unit 2
<p><u>My life</u></p> <ul style="list-style-type: none"> • Giving basic details about myself- age/ birthday etc. • Describing what I look like • Describing my personality • Using colours, numbers and adjectives correctly in descriptions <p><i>Skill focus: Phonics, Read aloud</i></p>	<p><u>My family</u></p> <ul style="list-style-type: none"> • Recalling all family members • Describing the looks and personalities of family members • Giving and justifying opinions of family members • Using me gustaria to add another tense <p><i>Skill focus: Agreements, Listening</i></p>
Unit 3	Unit 4
<p><u>Free time and Sports</u></p> <ul style="list-style-type: none"> • Describing which sports I like and dislike with reasons • Describing what I do in my free time • Being able to state the positives and negatives of technology • Using the past tense and future tense to describe past and future plans <p><i>Skill focus: Infinitives, Reading</i></p>	<p><u>School</u></p> <ul style="list-style-type: none"> • Stating what I study, when and what I think of it • Using comparisons to give opinions on school subjects • Describing my teachers using a variety of adjectives • Sharing opinions on the school uniform and school building <p><i>Skill focus: Present tense, Writing</i></p>
Unit 5	Unit 6
<p><u>TV, Film and Music</u></p> <ul style="list-style-type: none"> • Describing which type of music, TV and books you enjoy • Comparing genres with reasons • Giving opinions on Spanish TV, music and films • Describing past and future plans <p><i>Skill focus: Other peoples opinions, listening</i></p>	<p><u>Fiestas</u></p> <ul style="list-style-type: none"> • Describing what people wear and do at various Spanish fiestas • Describing the location of each fiesta • Giving and sharing opinions on each fiesta • Researching la tomatina, las fallas, dia de los Muertos, carnival <p><i>Skill focus: Near future tense, Read aloud</i></p>

Year 8

Across Key Stage three students will be developing fluency focusing on the 5 key areas below. The EPI method is used within lessons with a key focus on developing confidence when communicating. Students have two lessons a week which centre around our weekly question from that topic building on:

- Describing people and relationships
- Describing places
- Describing activities
- Giving and justifying opinions
- Asking and answering questions

Unit 1	Unit 2
<u>Holidays</u> <ul style="list-style-type: none">• Describing locations and accommodation• Describing what I do/ don't do on holidays• Describing the weather in all 3 tenses• Describe past, present and future holidays <i>Skill focus: Time phrases, Writing</i>	<u>Home and Town</u> <ul style="list-style-type: none">• Describing houses- location, looks, rooms in the house etc.• Describing places in town• Describing opinions on towns and what you like/ would like to change• Use all 3 tenses to describe the town in the past and future plans <i>Skill focus: Opinions, Reading</i>
Unit 3	Unit 4
<u>Shopping</u> <ul style="list-style-type: none">• Being able to ask and answer questions in a shop• Recalling a variety of objects to buy e.g. clothes, food etc.• Describing problems and asking for solutions in a shop• Recapping colours and numbers to use in a shop <i>Skill focus: Asking questions, Listening</i>	<u>Primary School</u> <ul style="list-style-type: none">• Describing what the school was like• Giving opinions of previous teachers and lessons• Comparing primary school to secondary school• Research school life in Spain <i>Skill focus: Past tense, Reading</i>
Unit 5	Unit 6
<u>My future life</u> <ul style="list-style-type: none">• Describing future family plans• Describing where you would like to live in the future• Describing where you would like to travel in the future• Describe what job you would like to do in the future <i>Skill focus: Future tense, Writing</i>	<u>Fiestas</u> <ul style="list-style-type: none">• Giving your opinion and other peoples opinion on fiestas• Learn about other Spanish speaking countries• Compare fiestas with many reasons• Learn about less common fiestas and traditions e.g. el gordo, baby jumping <i>Skill focus: Other peoples opinions, Read aloud</i>

Year 9

Across Key Stage three students will be developing fluency focusing on the 5 key areas below. The EPI method is used within lessons with a key focus on developing confidence when communicating. Students have two lessons a week which centre around our weekly question from that topic building on:

- Describing people and relationships
- Describing places
- Describing activities
- Giving and justifying opinions
- Asking and answering questions

Unit 1	Unit 2
<u>Relationships and Equality</u> <ul style="list-style-type: none">• Describing relationships with family and friends• Describing the looks and personalities of relatives• Describing the positives and negatives of marriage• Giving opinions on equality in the world <i>Skill focus: Present tense, Photocard</i>	<u>In a restaurant and a shop</u> <ul style="list-style-type: none">• Asking and answering questions in a restaurant/ shop• Giving opinions on shops/ restaurants• Describing what you want to order/ buy• Using colours, numbers and adjectives correctly in descriptions <i>Skill focus: Conditional tense, Roleplay</i>
Unit 3	Unit 4
<u>Social media and Technology</u> <ul style="list-style-type: none">• Describing how you use technology in everyday life• Giving the positives and negatives of technology• Comparing technology now to in the past• Giving and justifying opinion on social media <i>Skill focus: Future tense, Writing</i>	<u>Sports and Free time</u> <ul style="list-style-type: none">• Describing sports you like/ dislike doing and why• Describing the benefits in doing sport• Comparing what you do in your free time• Use 3 tenses to describe free time activities <i>Skill focus: Past tense, Transcription</i>
Unit 5	
<u>Tourist attractions</u> <ul style="list-style-type: none">• Describing famous locations in Spanish speaking countries• Giving and justifying opinions on each locations• Describing typical activities and traditions in these locations• Using comparisons to compare each location <i>Skill focus: All 3 tenses, Writing</i>	

Year 10

Students will follow the Pearson GCSE Spanish specification. Lessons will still follow the EPI method like KS3 and will be based on a conversation question each week. Students will focus on mastering a skill across each until alongside recalling the GCSE vocabulary.

Unit 1	Unit 2
<u>Family and Friends</u> <ul style="list-style-type: none">Describing who is in your family and what they are likeDescribing yourself and your family in the pastGive justified opinions on marriage and childrenDescribing your ideal partner using the conditional tense <p><i>Skill focus: Present tense, Photocard</i></p>	<u>Free Time</u> <ul style="list-style-type: none">Describing what you do in your free time- with who/ where/ whenGiving justified opinion on your favourite music, films, tv showsDescribing the positives and negatives of a variety of activitiesUse all 3 tense to describe free time planes <p><i>Skill focus: Present and imperfect continuous, writing</i></p>
Unit 3	Unit 4
<u>In Town</u> <ul style="list-style-type: none">Describing where you live- what you like/ would you like to changeDescribing the places in your townDescribing environmental problems in your townUse all 3 tenses to describe your town in the past and where you would like to live <p><i>Skill focus: Future tense, reading</i></p>	<u>Well Being</u> <ul style="list-style-type: none">Describe your dietState the pros and cons of diets and exerciseDescribe issues young people faceGive advice on living a healthy life <p><i>Skill focus: Preteite/ imperfect tense, listening</i></p>
Unit 5	
<u>A day in Spain</u> <ul style="list-style-type: none">Ask and answer questions in a shop, restaurant, stationUnderstand and use directionsRecall objects, food, clothesUsing colours, numbers and adjectives correctly in descriptions <p><i>Skill focus: Perfect tense, Roleplay</i></p>	

Year 11

Students will follow the AQA GCSE Spanish specification. This will be the final year following the AQA GCSE Specification. Lessons will still follow the EPI method like KS3 and will be based on a conversation question each week. Students will focus on mastering a skill across each until alongside recalling the GCSE vocabulary.

Unit 1	Unit 2
<p><u>School</u></p> <ul style="list-style-type: none">• Describing what you study, used to study and would like to study• Giving and justifying opinions about subjects and teachers• Describing the school building, giving opinions and comparing to primary school• Describing future education plans <p><i>Skill focus: Past tense, Photocard</i></p>	<p><u>Jobs</u></p> <ul style="list-style-type: none">• Giving and justifying opinions on a variety of jobs• Describing what friends and family do• Describing how to apply for a job- qualification and qualities needed• Planning what job you would like to do in the future and why <p><i>Skill focus: Future tense, Roleplay</i></p>
Unit 3	Unit 4
<p><u>Health</u></p> <ul style="list-style-type: none">• Describing your diet and exercise plans• Describe issues with alcohol, smoking and drugs• Comparing you diet to the past and what you would do in the future• Giving advice for healthy diets and well being <p><i>Skill focus: Present and past continuous, reading</i></p>	<p><u>Environment</u></p> <ul style="list-style-type: none">• Describing environmental problems in the world• Describing the causes for these problems• Giving advice on how to solve the problems• Describe other global problems facing the world now a days <p><i>Skill focus: All 3 tenses, listening</i></p>