

# The Meols Cop Way – Staff Induction 2021-22



As an introduction to life at MCHS, we have fortnightly sessions to welcome you to the *Meols Cop Way*. These sessions are for all new staff, trainees and Early Career Teachers. However, other teachers are encouraged to attend if they they want a refresher on any aspects of MCHS life.

Sessions will take place in the RDC from 3:20pm onwards. Snacks and beverages will be provided

Date	Session	Led by
Monday 6th September	<b>1. ECT Induction</b> <i>Introduction to MCHS and the ECT Programme</i>	GT
Monday 13th September	<b>2. MCHS Vision and Values</b> <i>Brokering Aspirations and the Four Pillars of MCHS</i>	IP
Monday 20th September	<b>3. Succeeding in your NQT year</b> <i>Managing workload, tips and advice</i>	AN/GA
Monday 27th September	<b>4. What makes great behaviour at MCHS? (Principle 1)</b> <i>Professional behaviours, routines, behaviour for learning system</i>	HH/
Monday 11th October	<b>5. What are the processes around safeguarding at MCHS?</b> <i>The CP Team, Processes and Guidance</i>	JW
Monday 1st November	<b>6. How do we use Quality First Teaching to support SEND at MCHS?</b> <i>Quality First Teaching, The SEND Team, SEND Register</i>	SENDCO /AP
Monday 15th November	<b>7. What makes a great form tutor at MCHS</b> <i>Academic mentoring, relationships, pastoral, safeguarding</i>	ED
Monday 29th November	<b>8. What makes great teaching at MCHS?</b> <i>Evidence Informed T&amp;L, Introduction to the MCHS T&amp;L Principles</i>	GT
Monday 10th January	<b>10. How can embed practice into our lessons? (Principle 4)</b> <i>Retrieval practice, spaced testing, deliberate practice</i>	BK
Monday 17 <sup>th</sup> January	<b>9. How can we utilise cognitive science to improve learning? (Principle 2 &amp; 6)</b> <i>CLT, Working Memory, sequencing, reducing CL</i>	HW
Monday 24th January	<b>11. What makes great homework at MCHS?</b> <i>Using Teams, evidence around homework</i>	NF
Monday 31 <sup>st</sup> January	<b>11.5 How can we utilise Excel in our teaching?</b> <i>The basics of tables, mail merge etc.</i>	ZE
Monday 7th February	<b>12. How can we tell what students are thinking at MCHS? (Principle 7 &amp; 8)</b> <i>Formative Assessment – Questioning, Diagnostic Questions</i>	CM
Monday 28th February	<b>13. How do we support all students to succeed at MCHS? (Principle 3 &amp; 5)</b> <i>Modelling, Scaffolding, metacognition</i>	JM
Monday 14th March	<b>14. How do we improve literacy skills in MCHS students? (Principle 9)</b> <i>Reading, writing, explicit vocab instruction</i>	LM
Monday 28th March	<b>15. What revision techniques do we want students to use at MCHS?</b> <i>Evidence informed revision strategies and habit forming</i>	RP
Monday 26th April	<b>16. What does great assessment look at like at MCHS? (Principle 9)</b> <i>Summative vs Formative Assessment</i>	JF
Monday 9th May	<b>17. What makes great feedback at MCHS? (Principle 8)</b> <i>The Feedback loop, WCF, Verbal, Marking codes, timing</i>	GT
Monday 23rd May	<b>18. How do we use data to close the gap at MCHS?</b> <i>Tracking, SISRA, SIMS and reports.</i>	AW
Monday 13th June	<b>19. How do we broker aspirations at MCHS?</b> <i>Wider opportunities, extra-curricular, cultural capital</i>	HH
Monday 27th June	<b>20. How do we help MCHS students on their next journey?</b> <i>Our responsibilities to inspire, encourage and advise. Careers &amp; next steps</i>	DP
Monday 11th July	<b>21. How do MCHS staff continue to develop as practitioners?</b> <i>Career Pathways, Professional Growth and CPD.</i>	GT