

Curriculum Mission statement

In the Meols Cop History Department, we want students to gain an appreciation of the importance of studying the past, and an understanding of the links between the past and their own lives through an appreciation of 'our human story'. We want them to become greater scholars through gaining the skills to investigate, analyse and debate past and contemporary events, as well as grow to think critically by approaching evidence and interpretations analytically to seek out the truth. We aim to enable them to act as responsible, active citizens in the world today, informed by the past.

Year 7

Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9
<i>Who are the British? Migration over time</i>	<i>Did the Normans bring a 'truckload of trouble'? Norman England</i>	<i>Were Medieval Monarchs 'all powerful'? Medieval Monarchs</i>	<i>How did the Silk Roads impact Asia and Europe? The Silk Roads</i>	<i>Did the Black Death really make a difference to England? The Black Death</i>	<i>Did Henry VIII create the Church of England for love or power? Henry VIII & Reformation</i>	<i>Who were the Forgotten Tudor Queens? Lady Jane Grey & Mary I</i>	<i>Was the Elizabethan Period a Golden Age? Elizabethan England</i>	<i>How did the Early Empire affect the natives? Early exploration and empires</i>

Year 8

Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9
<i>Why did Monarchs 'fall out of favour'? English Civil War, American & French Revolutions</i>	<i>How should the British Empire be remembered? British Empire</i>	<i>How has Africa been interpreted throughout history? African Kingdoms</i>	<i>What can Liverpool tell us about the Transatlantic Slave Trade? Slave Trade</i>	<i>How did slavery change America? Slavery in the USA</i>	<i>How far was the Industrial Revolution a 'Liberty's Dawn'? Industrial Revolution</i>	<i>How did Britain achieve true democracy by 1928? Democracy in Britain 1800-1928</i>	<i>How did causes combined lead to the start of WW1? Causes of WW1</i>	<i>Why was WW1 the 'war to end all wars'? WW1</i>

Year 9

Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6
<i>How did the Russian Revolution affect Europe? Russian Revolution</i>	<i>How was America impacted by the economic boom? Roaring Twenties</i>	<i>Can Britain claim to have won WW2? WW2</i>	<i>What was the Holocaust? Holocaust</i>	<i>How did the Cold War boil into Vietnam? Vietnam War</i>	<i>Why was the Civil Rights Movement monumental for African Americans? Civil Rights Movement</i>

KS4 - GCSE

- Edexcel B Specification
- 3 Exams, 100% based on exam
- Two year KS4
- All lessons use booklets to maximise knowledge and allow time for exam skills practice

The aim of KS4 is to fully prepare them to sit their GCSE exams at the end of Year 11.

In class we provide them with all the content knowledge needed to be successful, as well as exam skills, which are continuously practiced throughout.

We also dedicate ample time to revise in class, closer to the exams, where we practice skills and check knowledge.

Homework is well thought out and purposeful, and is a mix of knowledge quizzes, exam skills and practice from previous topics.

We offer after school revision from Year 11, which is tailored to the cohort and includes a mixture of knowledge revision and exam skills.

Year 10

Autumn Term 1

The American West 1830-1895

Spring Term 1

Anglo Saxon and Norman England 1065-1100

Summer Term 1

British Medicine Through Time: Medieval and Renaissance Medicine

Autumn Term 2

The American West 1830-1895

Spring Term 2

Anglo Saxon and Norman England 1065-1100

Summer Term 2

British Medicine Through Time: Industrial Medicine

Year 11

Autumn Term 1

British Medicine Through Time: Modern Medicine & World War One Case Study

Spring Term 1

Weimar and Nazi Germany 1918-1939

Autumn Term 2

Weimar and Nazi Germany 1918-1939

Spring Term 2

Revision for exams