



Personal Development: Meols Cop High School



Vision: "Meols Cop students will have access to life changing experiences, developing passions and skills which will allow them to broker their aspirations; Meols Cop students will be given opportunities to explore, experience and engage with opportunities to embed values that will positively impact our community and develop them as citizens of the world."

Aspire, RSHE & PSHE, British Values & SMSC

- ASPIRE sessions and PSHE lessons (Y7,8,9) ensure full coverage of statutory requirements of RSHE, British Values and SMSC and beyond, offering opportunities for safe space discussions and exploration of challenging topics. [See Implementation Plan & Curriculum Map](#)
- Students are confident and comfortable in understanding a broad range of issues and are prepared for the challenges of adult life.

Pastoral Support

- Progress leaders & pastoral leaders will analyse data to identify patterns in attendance, behaviour and serious conduct – subsequent interventions will offer support to develop students' further in any key areas. [See Implementation Plan & Overview](#)
- Students are confident and comfortable in understanding a broad range of issues and are prepared for the challenges of adult life.

Enrichment, extra-curricular & student leadership

- An ambitious and broad range of opportunities delivered through a broad and intelligently planned curriculum, alongside a strong combination of whole-school events, educational trips & visits, guest speakers & international travel. [See Implementation Plan & Overview](#)
- Students enjoy a range of experiences that will drive their passion and inspire innovation. There are myriad opportunities for students to develop leadership skills, formally as part of the student leadership teams and through the broad range of experiences offered.

Careers & destinations

- Central to the MCHS vision to 'Broker Aspirations' is the constant and determined focus on preparing students for their next phases with bespoke, ambitious and apt plans around careers & destinations; significant investment coupled with strong strategic planning ensures that all students access high quality CIAG education.
- Destinations data reflects the positive impact of this vision on the lives, livelihoods and outcomes of our students.

Objectives:

- To create an ambitious programme of Personal Development at Meols Cop encompassing PSHE & RSHE, pastoral support, Enrichment and Extra curricular opportunities and our careers development leadership.
- Students will be aware of and embed British Values (see also Professional Standards) through a values-driven curriculum.
- This programme will develop students into responsible, respectful and active citizens.
- Through this programme, an environment of equal opportunity & inclusivity will be promoted.
- Students' character will develop, giving them the qualities they need to flourish in society.
- Students will develop confidence and resilience, learning how to keep themselves healthy physically and mentally.
- Students will be prepared for their next phases of their education and for the realities of adult life.
- Students will experience opportunities to develop leadership skills

Roles & responsibilities:

- **Leadership:** create a cohesive and ambitious plan for Personal Development that encompasses all aspects of school life. QA and evaluate the impact, ensuring equality of opportunity especially for disadvantaged groups. Establish a culture of ambitious opportunities, aligning PD experiences to whole-school objectives.
- **Subject leaders:** factor Personal Development opportunities into the curriculum and consider the breadth of this offer, ensuring equality of opportunity. QA the provision through monitoring T&L processes.
- **Pastoral leaders:** prioritise personal development objectives when planning interventions and support for cohorts. Create opportunities for PD learning to flourish. QA the provision through ASPIRE.
- **Teaching staff, learning tutors & support staff** - support, deliver and implement PD opportunities and experiences, aligning opportunities to whole-school and department priorities.
- **Students:** engage positively and enthusiastically with this learning, will understand the value and importance of this learning and will embed the values being taught.

Additional Reading

The Culture Code by Daniel Coyle
Culture Rules by Jo Facer

Fear is the Mind Killer by Mannion and McAllister
The Coach's Guide to Teaching: Doug Lemov

The Ladder: Andrew Bernard
Lessons of School Leadership: Dame Sally Coates